

INTERGENERATIONAL DAY

By:
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Teaching Team:
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Spanish Club Advisor

School:
Abraham Clark High School

Grade Levels: 98-12

**Academic Focus/
Core Curriculum Standards:**
The Arts(Visual and
Performing) 1.1, 1.2

Comprehensive Health and
Physical Education 2.1, 2.2, 2.5,
2.6

Language Arts Literacy 3.1, 3.2,
3.3, 3.4

Science 5.5

Social Studies 6.2, 6.4

World Languages 7.2

Consumer, Family & Life Skills
9.1B, 9.2B, 9.2C, 9.2D

Core Ethical Values:
Reliability, Loyalty, Respect,

Project Description: Many classes & clubs join together to provide senior citizens from the community with a morning of performances and lunch. The National Honor Society hosts the event; Life Skills (Home Economics) classes will provide lunch for nearly 100 seniors and student volunteers.; Concert Band and Chorus will perform; the Spanish Club will showcase various cultural dances from different Latin-American countries. Sophomore history classes will be interviewing the seniors in order to get an "oral history" of their life. Health Occupations students will be giving the seniors free blood pressure checks during the lunch time activities.

Target Audience: Roselle Senior Citizens

Timeline: 4 Months of planning, Event takes place in April

Project Scheduling: Students will rehearse and prepare during class time; some groups may require additional preparation time outside of school hours. Event will take place during the school day.

Equipment Needed: Performance Equipment, seating, cafeteria tables, food, cooking supplies, placemats, paper, pens/pencils, stereo, cameras.

Academic Focus

The Arts-students will learn various songs/dances and will perform them for the senior citizens.

Health and Physical Education-The Life Skills students will prepare a healthy, balanced meal for the seniors to eat. The National Honor Society students will practice their leadership and advocacy skills while accompanying the seniors around the school. The Spanish Club members will use motor skills and training while performing.

Language Arts and Literacy-History students will use Reading, Writing, Speaking and Listening skills while interviewing the seniors.

Science-Health occupations students will use life science knowledge to counsel the seniors on healthy practices while giving them a blood pressure reading.

Social Studies-History students will use their knowledge of civics and US/NJ history to put their interviews into a historical context.

World Languages-Spanish club students will showcase dances from various cultures in Latin America.

Consumer, Family, & Life Skills-Students who have experience and are comfortable working with people of all ages may find better job

Responsibility, Caring,
Citizenship

Hurdles Encountered:

Hurdles-Scheduling between
the various teachers

Solution-be more specific in
assignments and hold
instructors accountable for
their share of the work

Celebration:

All students will receive free
lunch at the event

Recognition:

Students' names will be
printed in pamphlet that
goes to every senior citizen
in attendance. Will be
honored at "Awards Night"
for community service
activities.

Key Findings: It is hoped that
real bonding will occur between
teens & senior citizens.

opportunities in the future. The Students will all need to self-
manage their time, whether it be through practices or making sure
that they are performing the duties the group needs them to do.
This also helps them build better interpersonal skills because they
will have to communicate their needs and abilities to their fellow
students and staff. Doing community service, especially for the
older generations, helps to build character and allows students to see
that caring for the elderly is not only the right thing to do, but
something that should never be overlooked in our community.

Educational Strategies:

Performance-based Education-Students in the band, chorus, and life
skills classes will be able to showcase their skills that they have
learned in the classroom for the seniors during the celebration.

Cooperative Learning-Students will need to work together when
interviewing the seniors. The students and seniors will exchange
information on what it was like to grow up when they were in high
school and how that has changed now.

Interdisciplinary Approach-Students from various programs will work
together to create the total performance.

Personal Growth Outcomes:

Students will have to rely on each other to participate equally in
order for performances to be flawless. They will also have to take
responsibility for their actions not only amongst their peers but
amongst the greater town community. This program teaches
students the importance of loyalty to family and the older
generations as well as the importance of respecting and caring those
who have come before you. This program also emphasizes the
importance of citizenship and how important it is to be guardians of
our community, especially of those who are most the fragile.

Community Involvement:

Community businesses will donate food, money, or paper goods.

Parents and Volunteer Involvement:

Parents suggest names of senior citizens in the community to
be invited

Reflection Activities: (Link with core ethical values)

In order to get credit for participating in the event students will
need to write a reflection on their experience with the seniors. They
should focus on how growing up for the seniors was similar to the
students' experiences, the importance of learning about your past,
and how helping members of the community who often go neglected
makes them feel.

Means of Assessment:

Students will be assessed by their subject teachers; rubrics will be
primarily used to evaluate participation.