

# Center for Social and Character Development at Rutgers University

## CHARACTER EDUCATION LESSON PLAN TEMPLATE

Lesson Plan (Topic): \_\_\_\_\_

Grade Band/Level: \_\_\_\_\_

Core Content Area: \_\_\_\_\_

Standards: \_\_\_\_\_

Character Education Connection: \_\_\_\_\_

Scope: € Short (one class period)

€ Medium (more than one class period)

€ Long (Project/unit – many class periods or lessons)

| <b>Stage 1 – Desired Results</b>  |  |
|---|--|
| <u>Established Goals</u><br>Students will   |  |
| <u>Understandings:</u><br>Students will understand that . . .<br>1.<br>2.<br>3.   | <u>Essential Questions:</u><br>What are . . .<br>How does . . .                        |
| Students will know<br>•<br>•<br>•   |  |
| <b>Stage 2 – Assessment Evidence</b>  |  |
| <u>Performance Tasks:</u><br>1. Develop a . . .<br>2. Compare and analyze . . .<br>3. Create a . . .  | <u>Other Evidence:</u><br>Quiz on . . .<br>Write a reflection/self-assessment on . . . |
| <b>Stage 3 – Learning Plan</b>  |  |
| <u>Learning Activities:</u><br>1. Go to [website] to research . . .<br>Conduct a discussion of the following facts<br>a., b., c.<br>2. Divide into groups and produce a . . .<br>3. Go to [website] to collect information on . . . .<br>4. Choose an [issue]. Conduct research about . . . Two groups compare data and draw comparisons using . . .<br>5. Debate [the issue]<br>6. Other |  |
| <u>NJCCCS:</u><br>List all content standard(s), strand(s), and cumulative progress indicator(s) that are addressed in the lesson(s).  |  |
| <u>Resources:</u><br>Books<br>Articles<br>Websites  |  |

## KEY RESOURCES FOR INTEGRATING VALUES INTO THE CURRICULUM

Beland, K. (2003). *Eleven Principles Sourcebook How to Achieve Quality Character Education in K-12 Schools*. Washington, D.C.: Character Education Partnership.

Bohlin, K. (2006). *Teaching Character Education through Literature: Awakening the Moral Imagination in Secondary Classrooms*. New York: RoutledgeFalmer.

Developmental Studies Center. *Making Meaning: Strategies that build comprehension and community*. Oakland, CA: Author

Lickona, T. (1991). *Educating for character: How our schools can teach respect and responsibility*. New York: Bantam Books.

Ryan, K., & Bohlin, K. (1999). *Building character in our schools*. San Francisco: Jossey-Bass.

Stirling, D., McKay, L., Archibald, G., & Berg, S. (2002). *Character Education Connections: For School, Home and Community*. Port Chester, NY: National Professional Resources, Inc.

## RELATED WEBSITES

Association for Conflict Resolution  
*Infusing and Integrating Conflict Resolution into the School Curriculum and Culture*  
(This article provides definitions, strategies and a suggested framework for an integrated and comprehensive approach to infusing one aspect of character education into the curriculum.)  
[http://acrnet.org/acrlibrary/more.php?id=7\\_0\\_1\\_0\\_M](http://acrnet.org/acrlibrary/more.php?id=7_0_1_0_M)

Center for the 4<sup>th</sup> & 5<sup>th</sup> Rs, State University of New York at Cortland  
<http://www.cortland.edu/character/>

Character Education Partnership, Washington, D.C.  
<http://www.character.org/>

Creating Character – Visual History Lessons on Character Education  
University of Southern California  
<http://www.usc.edu/schools/college/vhi/creatingcharacter/>

The Center for the Advancement of Ethics and Character  
at Boston University School of Education  
<http://www.bu.edu/education/caec/>

The Collaborative for Academic, Social, and Emotional Learning  
[http://www.casel.org/sel\\_resources/SEL%20and%20Academics.php](http://www.casel.org/sel_resources/SEL%20and%20Academics.php)