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To: <CHARACTER_EDUCATION_NETWORK@EMAIL.RUTGERS.EDU>
Sent: Wednesday, June 16, 2004 9:15 PM
Subject: CHARACTER_EDUCATION_NETWORK Online - Vol. #8 Addendum

**CHARACTER_EDUCATION_NETWORK Online Mail List
Vol. #8 (June 2004 - ADDENDUM)**

FROM THE NJCCE DIRECTOR

The Character Education Network welcomes the hundreds of educators who are joining us because they attended one of the three regional conferences NJCCE held during May. We are now 1,000 strong and represent a growing force for weaving character education and social-emotional learning into the fabric of New Jersey schools. Please take a few moments over the summer to dip into some of the fine books and other resource articles and websites we will continue to feature here and through our website, which will take on some significant new content during the coming few months.

All of us at the NJCCE wish you a restful and rewarding summer whether you are busy planning for new curricula and programs, engaged in personal or professional development, or deciding to have some summer fun with those you love and care about. We will have at least one listserv message for you over the summer as well as a Network vacation month.

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**CHARACTER_EDUCATION_NETWORK Online Mail List
Vol. #8 (June 2004)**

Welcome to the **CHARACTER_EDUCATION_NETWORK** online mail list. Your name has been added to this list as a result of your completing the New Jersey Department of Education Character Education Network Online Listserv Form or because you have indicated an interest in receiving updates on character education efforts in New Jersey.

The purpose of **The Network** is to encourage the adoption of character education programs and strategies by providing a forum for sharing information, research and promising practices. Through the New Jersey Center for Character Education (NJCCE), **The Network** will offer educators access to national and state character education experts and programs through conferences, workshops, and e-mails.

The Network will be bringing you **news** from the national, state and local levels; **best practices**, including updates from our New Jersey Local Education Area (LEA) Partner demonstration sites; announcements of **events, conferences, workshops**; and **professional development opportunities** throughout the state and at the national level; grant and **funding opportunities**; **program and assessment resources** and links to other character education **websites**.

A link to the NJ Center for Character Education website (www.nj-charactered.net) will lead you to current **articles** and **research** from the field as well as materials and large documents which you can download for use in your

classroom.

PROFESSIONAL DEVELOPMENT

NJCCE sponsors CEP Eleven Principles Sourcebook Institute

Thursday, July 29, 2004

8:30 a.m. - 3:30 p.m.

Rutgers University- Busch Campus

With special funding support from The New Jersey Department of State – NJ Learn and Serve America Program, the New Jersey Center for Character Education (NJCCE) will be hosting the Character Education Partnership (CEP) one-day workshop **TUITION FREE** this summer. This full-day workshop lead by Merle J. Schwartz, Director of Education and Training at CEP is interactive, hands-on and will help school or district teams understand the “big picture” of how to plan, implement, and assess and sustain a character education initiative.

Enrollment is open to New Jersey educators and is limited to 50 participants. The Sourcebook (CEP's Eleven Principles textbook materials) will also be made available to workshop registrants at the discounted rate of \$150, a savings of \$99 off retail price.

If you are interested in receiving more information including registration materials, complete the CEP Sourcebook Institute interest form found on the NJCCE website at: www.nj-charactered.net. Mail or fax the form to the NJCCE address listed on the form by June 30, 2004.

The Missing Link in a Time of Accountability: Academic, Social and Emotional Learning

July 20, 2004

4:30 p.m. – 7:30 p.m.

Hunter College, Room 714 West

68th Street and Lexington Avenue

New York City, NY

Presented by the Hunter College Leadership Center, “The Missing Link in a Time of Accountability: Academic, Social and Emotional Learning” will address seminal research on how social, emotional and academic learning that is integrated into the framework of K-12 schools and higher education can improve student achievement. Participants will learn from and dialogue with nationally renowned researchers, authors and practitioners.

Invited speakers include:

Jonathan Cohen, Center for Social and Emotional Education, President

James Collins, New York State Blue Ribbon Commission on Youth Leadership, Chief of Staff

Maurice Elias, Rutgers University, Professor of Psychology; The Collaborative for Academic, Social and Emotional Learning, Associate Director; Author of *EQ + IQ=Best leadership practices for caring and successful schools*

Linda Lantieri, Collaborative for Academic, Social and Emotional Learning, New York City Executive Director

Larry Leverett, Greenwich Public Schools, Superintendent

Roger Weissberg, University of Chicago at Illinois, Professor of Psychology; Collaborative for Academic, Social and Emotional Learning, President

Joe Zins, University of Cincinnati, Professor of Education; Author of *Building Academic Success on Social and Emotional Learning: What Does the Research Say?*

Seating is limited. To confirm your attendance, RSVP to jpatti@hunter.cuny.edu or call 212.772.4692.

PREVIOUSLY ANNOUNCED

Dr. Philip Fitch Vincent – Character Development Group

Best Practices in Character Education II

Character Education in the Classroom: Civility in the Community and Workplace

October 4, 2004

8:00 – 8:30 am Registration - 8:30 – 3:00pm Workshop

The National Conference Center - Ramada Inn - East Windsor, NJ

The one-day workshop is designed for teachers and administrators who have already begun a character education effort and want to *continue* to build and improve their school's efforts. The interactive workshop will be facilitated by Dr.

Vincent and will offer Professional Development hours upon completion of workshop. Registration fee: \$150 – Incl books and other resource materials selected by Dr. Vincent specifically for workshop participants. (Receive one free registration when more than three team members register).

For more workshop information, call 1-(888) 262-0572 or visit the CDG website at: www.charactereducation.com.

The Institute for Global Ethics
“TREC” – Taking Responsibility for Ethical Cultures
A Leadership Retreat for Those who Shape the School Culture
With Paula Mirk, Vice President, Education
October 27-29, 2004
Princeton, NJ

This three-day leadership retreat is designed to equip school teams with the tools and skills to build a more positive school climate through schoolwide appreciation and support for ethical literacy.
 Registration fee: \$650 per person

For more retreat details, go to : <http://www.globalethics.org/seminars/trec.html>. To register, or to arrange for a custom TREC, call 800.729.2615, email (pmirk@globalethics.org), or standard mail (P.O. Box 563; Camden, ME 04843). For information about the Institute, visit their website at: <http://www.globalethics.org/>.

GRANTS AND FUNDING OPPORTUNITIES

Tolerance Grant Program

The Teaching Tolerance project of the Southern Poverty Law Center offers grants of up to \$2,000 to K-12 classroom teachers for implementing tolerance and youth activism projects in their schools and communities. Proposals from other educators such as community organizations and churches will be considered on the basis of direct student impact. There is no deadline for submitting grant proposals.

Teaching Tolerance grants are made possible by gifts from supporters of the Southern Poverty Law Center.

For information on types of grants funded, funding limitations and conditions, visit www.tolerance.org/teach/expand/gra/guide.jsp

WEBSITE NEWS, RESOURCES AND RESEARCH

Committee For Children Web Site Provides Resources For Parents

Parents can find helpful resources on bullying, violence prevention, child abuse prevention on the Committee For Children web site at: http://www.cfchildren.org/resources_parent.shtml. The child abuse section contains twelve articles written specifically for parents. Other topics of interest include how to distinguish play and aggression; book lists for parents as well as for children and links to parent resources on Internet.

Sites for Summer Reading Resources

New SEL Reading Resources: For Educational Leaders

[From the Collaborative for Academic, Social and Emotional Learning \(CASEL\) web site](#)

Visit www.casel.org for more information about the following titles:

A new book titled [Smart School Leaders: Leading with Emotional Intelligence](#) is now available. It contains 401 pages of some of the most useful information and ideas about SEL you're likely to find in a single volume anywhere.

Learn about the philosophies and experiences of superintendents working to create system-wide structures to support SEL. The Laboratory for Student Success has produced a document summarizing a superintendent presentation at the annual Safe and Drug Free Schools National Technical Assistance Meeting.

Be sure to read a major new research article by Mark Greenberg and colleagues in the journal *American Psychologist*. The authors make a compelling case for school-based prevention, summarizing findings of key studies of comprehensive SEL-based prevention programming.

For a comprehensive list of books about SEL for researchers, practitioners, and parents, visit:

http://www.casel.org/sel_resources/books.php

TRecord, the website of Teachers College, Columbia University

This site offers articles, book reviews and an extensive searchable content collection covering topics in administration, social context, diversity, policy, teaching and technology. A quick and easy login and registration procedure is required to access this wide array of content.

<http://www.tcrecord.org/>