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**From:** "Rebecca Sapora-Day" <rsapora@RCI.RUTGERS.EDU>  
**To:** <CHARACTER\_EDUCATION\_NETWORK@EMAIL.RUTGERS.EDU>  
**Sent:** Wednesday, January 25, 2006 5:11 PM  
**Subject:** CHARACTER\_EDUCATION\_NETWORK Online - 2006 Vol. #9

## **CHARACTER\_EDUCATION\_NETWORK Online Mail List January 2006 - Vol. #9**

Welcome to the **CHARACTER\_EDUCATION\_NETWORK** online mail list. Your name has been added to this list as a result of your completing the New Jersey Department of Education Character Education Network Online Listserv Form or because you have indicated an interest in receiving updates on character education efforts in New Jersey.

The purpose of **The Network** is to encourage the adoption of character education programs and strategies by providing a forum for sharing information, research and promising practices. Through the New Jersey Center for Character Education (NJCCE), **The Network** will offer educators access to national and state character education experts and programs through conferences, workshops, and e-mails.

**The Network** will be bringing you **news** from the national, state and local levels; **best practices**, including updates from our New Jersey Local Education Area (LEA) Partner demonstration sites; announcements of **events, conferences, workshops**; and **professional development opportunities** throughout the state and at the national level; grant and **funding opportunities**; **program and assessment resources** and links to other character education **websites**.

A link to the NJ Center for Character Education website ([www.nj-charactered.net](http://www.nj-charactered.net)) will lead you to current **articles** and **research** from the field as well as materials and large documents which you can download for use in your classroom.

### **In this issue of The Network:**

- From the NJCCE Director
- State Aid Application Update
- New Online Professional Development Opportunities

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### **FROM THE NJCCE DIRECTOR**

This issue of The Network offers several unique professional development opportunities whose time has come. Many educators are too busy to easily attend conferences and professional development events that they would like to and from which they could benefit. The expense of conference fees and travel is also a prohibitive factor for many of us. Highlighted throughout this issue are exciting online opportunities to expand your professional development and enrich your character education efforts.

The NJCCE is pleased to be cosponsoring the national online conference highlighted under the PROFESSIONAL DEVELOPMENT section below (see *Character Education in a World of Budget Cuts and Standardized Testing*). The idea of an online conference is not new, but this event is

particularly well structured. Participants will have multiple avenues of access to some of the luminaries in the character education field for a very modest fee (even lower because of the reduced rate for members of The Network). We are proud that New Jersey is one of two states that have been selected to focus on state-level efforts for this conference. We continue to gain in national prominence because of the good work that you do.

Philip M. Brown, Ph.D.  
Director

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## CHARACTER EDUCATION NEWS

- *Character Education Application for State Aid Still to Come!*  
The FY06 Character Education Application for state aid funding will soon be available on the NJDOE Website at <http://www.state.nj.us/njded/chared>. All members of the CHARACTER\_EDUCATION\_NETWORK Online Mail List will be notified through a SPECIAL ANNOUNCEMENT as soon as the online application is active. Please share this information with your colleagues and urge them to sign up for the [listserv](mailto:listserv@www.state.nj.us/njded/chared) (<https://www.state.nj.us/njded/chared/email/>) to receive an electronic announcement of the release.

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## PROFESSIONAL DEVELOPMENT

- *Character Education in a World of Budget Cuts and Standardized Testing  
A Virtual Conference for Educators  
March 8 - 10, 2006*  
(Special discount available for New Jersey Character Education Network listserv members and affiliates of the NJCCE)

This unique online conference provides a comprehensive introduction to Character Education, featuring presentations and interactive sessions with 20 of the nation's most knowledgeable and influential educators, thought leaders and researchers in the field. This conference is entirely online, so you can attend as your schedule permits from work or home without the burden of high conference fees or travel costs.

As a sponsor, NJCCE has arranged for its members and affiliates to receive a significant discount on the registration fee. Instead of the regular \$79 rate, you can register at NJCCE's special rate of \$49 for the 3-day conference (March 8 - 10, 2006). For more information regarding the conference, [click here](#). To receive the discount, enter "NJCCE" as the special registration code.

Join us for this unique online learning experience, designed to let you:

- Explore the world of Character Education by hearing over 20 different presentations on how CE can be implemented in both public and private schools
- Share your questions and concerns with peers and experts from schools all over the country
- Get practical tips, models, tools, and training materials so you can implement the ideas you learn
- Download white papers and articles on all aspects of character education

- Learn where you can go for additional resources to infuse your own work with best practices in character education
- Network with other educators to explore and solve issues you face in your school

Note: All presentations, discussion areas and resources will be available to attendees for an additional 60 days after the conference closes! For more information, visit:

<http://www.icohere.com/ce2006/?code=NJCCE>

- ***Online Professional Development Series  
Southern Regional ETTTC***

The Southern Regional ETTTC has announced a series of online workshops which will be delivered in real time. Participants will be able to hear the instructor, chat with other participants, respond to questions and earn professional development without leaving the classroom. Each of the workshops is one hour from 3:30 pm-4:30pm. Educators can participate from the classroom, office, or home. Participants must have a computer with Internet access and headphones or speakers. Pre-Registration is required at [www.ettc.net/cal](http://www.ettc.net/cal). Visit <http://www.ettc.net/OnlineClasses2.pdf> to download a brochure.

Two topics of special interest to character educators are:

**CYBERBULLYING - Wednesday, March 8, 2006**

Online Bullying is on the rise. Bullying has moved from the classroom and the playground to the Internet. It's not just children who are victims. Schools and adults including teachers, and administrators are now fair game. How do you deal with this phenomenon in the classroom? How can schools balance discipline in light of the First Amendment. Learn more about what you can do by attending this one-hour online presentation.

**CYBERBULLYING ROUNDTABLE DISCUSSION - Wednesday, April 5, 2006**

A short presentation on cyberbullying will be followed by a real time interactive forum in which the instructor will lead an online discussion of cyberbullying. You will need a microphone and speakers (or headset) to participate. A web camera is optional. Enrollment is limited to ten participants. High speed connection such as cable, DSL, or T-1 is recommended.

- ***Online Registrations for 2006 Winter/Spring Institutes***

***CEP Eleven Principles of Effective Character Education™ Sourcebook Institutes***

In our role as CEP's first state pilot affiliate, NJCCE has scheduled six more winter/spring (2006) dates for the professional development institutes and seminars based on CEP's Eleven Principles Sourcebook. The CEP Eleven Principles Institutes are being offered in north, central and south regional locations.

***2006 Winter/Spring Schedule***

***CEP Eleven Principles of Effective Character Education™ Sourcebook Institutes***

Date: Friday, February 3, 2006

Time: 8:00am to 3:00pm

Location: Kean University, Alumni House, Union, NJ

Date: Wednesday, February 15, 2006

Time: 8:00am to 3:00pm

Location: Learning Resource Center, North Satellite, Morris Plains, NJ

Date: **Wednesday, March 1, 2006**

Time: 8:00am to 3:00pm

Location Kean University, University Center, Union, NJ

Date: **Friday, March 3, 2006**

Time: 8:00am to 3:00pm

Location: Cumberland County College, Conference Center, Vineland, NJ

Date: **Monday, April 3, 2006**

Time: 8:00am to 3:00pm

Location: Cook Campus Center, Rutgers University, New Brunswick, NJ

Date: **Thursday, April 6, 2006**

Time: 8:00am to 3:00pm

Location: Busch Campus Center, Rutgers University, Piscataway, NJ

Educators may register online for any of the winter/spring 2006 institutes through the NJDOE Professional Development and Technical Assistance website at: <http://education.state.nj.us/events/>.

1. Click on *Details* for a full description of the Institute, including dates and times;
2. Click on *Directions* to review and print directions to the specific training location;
3. Click on *Register* to complete and submit your online registration.

NJ Character Education Partnership (NJCEP) state aid funds may be used to cover the cost of registration and to purchase the training manual. NJCCE also offers schools and districts the Eleven Principles Sourcebook training in a seminar format, customized to reflect a school or district's unique needs. Trainings can be scheduled in a one- or two-day format and delivered in-house or at a location determined by the school or district. For more information, contact NJCCE at 732.445.7504.

- *Spring 2006 NCCJ-NJ Educators' Institute:*  
 Series #1: "Navigating Race in Schools"                      Series #2: "Navigating Sexual Orientation in Schools"  
 February 3, 2006 and March 3, 2006                      February 3, 2006 and March 3, 2006

The National Conference for Community and Justice (NCCJ-NJ), in partnership with the Peter Sammartino School of Education at Fairleigh Dickinson University, will offer educators the opportunity to explore and develop strategies to effectively navigate diversity issues in schools. Each series will focus on a different area of diversity, providing interested educators with a variety of theoretical and practical applications for learning. Educators receive 12 CEU hours for participation in each *NCCJ-NJ Educators' Institute* series. All sessions take place from 8:30am to 3:00pm in Fairleigh Dickinson University's Bancroft Hall, in Teaneck, NJ.

Visit <http://www.nccj-nj.org/documents/EducatorsInstituteBrochure-Spring06.pdf> for a program brochure and registration form. The registration deadline is Friday, January 27. Call NCCJ-NJ at (732) 745-9330 for more information.

- *Responsive Classroom One-Day Workshops*  
*Mahwah, NJ – Thursday, March 9, 2006*

*Ewing, NJ – Tuesday, March 28, 2006*

Workshops introduce participants to Responsive Classroom® practices, showing how they foster trust and respect in the classroom, integrate the teaching of academic and social skills, and set clear, meaningful boundaries for student behavior. Workshops focus on two components of the Responsive Classroom approach: Morning Meeting and Rules and Logical Consequences.

Registration opens January 30th, 2006. For more information and a downloadable registration form, visit <http://www.responsiveclassroom.org/prodevelo/onedayworkshop.html>.

- *Educating Minds and Hearts: Creating a Climate for Learning*  
The Center for Social and Emotional Education (CSEE)  
Ninth Annual Summer Institute  
July 11-14, 2006  
Graduate School and University Center,  
City University of New York, 365 Fifth Avenue, New York, NY 10016

The Center for Social and Emotional Education (CSEE), in cooperation with the City University of New York, School of Professional Studies will conduct a three-and-a-half day Institute focusing on ways school communities can establish effective social, emotional, academic, and character education programs in schools. The evidence-based guidelines presented will synthesize research findings and school experience from the following overlapping fields: social emotional learning, school climate, character education, health promotion, risk prevention, service learning, school-based mental health and democratic citizenry. FEE: \$550 per person if registration is received by 4/1/06; thereafter, \$600 per person; reduced fee for school teams.

For information about the Institute and the CUNY-CSEE academic course linked to the institute, visit: <http://www.csee.net/Summerinstitute.aspx> or call 212 707-8799, or email [lshapiro@csee.net](mailto:lshapiro@csee.net).

## NATIONAL CHARACTER EDUCATION OPPORTUNITIES

- *Summer Institute 2006: Landmarks of American History*  
*Shaping the Constitution: A View from Mount Vernon 1783-1789*  
*June 19-23, July 17-21, or August 7-11*  
The National Endowment for the Humanities recently announced that the Bill of Rights Institute was awarded a Landmarks of American History grant to co-sponsor with George Washington's Mount Vernon Estate and Gardens a summer workshop for teachers. This Workshop will be offered to 50 teachers at three different times during the summer of 2006: June 19-23, July 17-21 and August 7-11. Teachers from around the country are eligible to apply for this program. Sample lessons from last year's participants can be found at <http://www.billofrightsinstitute.org/SI2006/lessons>.

Applications for the program are due by March 15, 2006, and include an online cover sheet that must be completed. Detailed information about how to apply for this program can be found by visiting <http://www.BillofRightsInstitute.org/SI2006>.

This Workshop is co-sponsored by the Bill of Rights Institute (<http://www.BillofRightsInstitute.org>) and by George Washington's Mount Vernon (<http://www.mountvernon.org/>).

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## GRANTS AND FUNDING OPPORTUNITIES

- Outstanding Social Studies Teacher of the Year Awards***  
 The National Council for the Social Studies (NCSS) will honor outstanding teachers with \$2,500 cash awards, a one-year NCSS membership, and the opportunity to present at the organization's annual conference. NCSS honors annually the outstanding performance of teachers, researchers, and other worthy individuals and programs, and has encouraged unique and innovative social studies education projects through its award and grant programs. The deadline for nominations (NCSS members only) is April 1. For more information, visit:  
[www.socialstudies.org/awards/teaching](http://www.socialstudies.org/awards/teaching)
- Starbucks Foundation Grants***  
 The Starbucks Foundation is accepting applications for grants of \$5,000-\$20,000 from schools and community-based organizations that have instituted programs for youth ages 6-18 that integrate literacy with personal and civic action in their local community. Letters of inquiry must be submitted by March 1. For more information, visit:  
<http://www.starbucks.com/aboutus/grantinfo.asp>.

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## WEBSITE NEWS, RESOURCES AND RESEARCH

- Citizenship and Character Seminar Webcast***  
 The Bill of Rights Institute has made one of their Constitutional Seminars for teachers available as a webcast. *Citizenship and Character: Lessons from American History* can be viewed by visiting:  
[www.BillofRightsInstitute.org/eSeminar](http://www.BillofRightsInstitute.org/eSeminar) (The videos on the website require the RealOne Player – free download available.)
- What Works in Character Education***  
*Marvin W. Berkowitz, Ph.D., Melinda C. Bier, Ph.D.,  
 University of Missouri-St. Louis*  
 For the first time, researchers have confirmed that character education is an effective tool in student development, according to a report released by the Character Education Partnership (CEP). To download the “What Works Practitioner's Report” and “What Works Policymaker's Report”, visit the CEP website at [www.character.org](http://www.character.org) and click on RESOURCES. You will find other valuable resources there, including:

  - [Character Education Evaluation Toolkit](#), a compilation of practical, user-friendly evaluation methods, which provide beginning evaluators with background information and step-by-step instruction for implementing a useful, accurate and cost-efficient program evaluation.
  - [Assessment Index](#), a database of articles and other documents to assess the quality of Character Education initiatives. The database may be searched by keyword, document type, author, and content abstract.
  - [Character Education Blog](#), CEP's on-line forum offering people in the fields of character education and youth development opportunities to submit questions, comments and exchange professional opinions.
  - [Character Education Questions and Answers](#)
  - [Character Education Links](#)