
From: "Rebecca Sapora-Day" <rsapora@rci.rutgers.edu>
To: <CHARACTER_EDUCATION_NETWORK@EMAIL.RUTGERS.EDU>
Sent: Tuesday, June 06, 2006 4:42 PM
Attach: Rebecca Sapora-Day.vcf
Subject: [Character_education_network] CHARACTER_EDUCATION_NETWORK Online -2006 Vol. #12

**CHARACTER_EDUCATION_NETWORK Online Mail List
June 2006 - Vol. #12**

Welcome to the **CHARACTER_EDUCATION_NETWORK** online mail list. Your name has been added to this list as a result of your completing the New Jersey Department of Education Character Education Network Online Listserv Form or because you have indicated an interest in receiving updates on character education efforts in New Jersey.

The purpose of **The Network** is to encourage the adoption of character education programs and strategies by providing a forum for sharing information, research and promising practices. Through the New Jersey Center for Character Education (NJCCE), **The Network** will offer educators access to national and state character education experts and programs through conferences, workshops, and e-mails.

The Network will be bringing you **news** from the national, state and local levels; **best practices**, including updates from our New Jersey Local Education Area (LEA) Partner demonstration sites; announcements of **events, conferences, workshops**; and **professional development opportunities** throughout the state and at the national level; grant and **funding opportunities**; **program and assessment resources** and links to other character education **websites**.

A link to the NJ Center for Character Education website (www.nj-charactered.net) will lead you to current **articles** and **research** from the field as well as materials and large documents which you can download for use in your classroom.

In this issue of The Network:

- First Annual New Jersey Schools of Character Awards Announced
- May 25 Character Education Conference Spotlights NJ Educators and Students
- Professional Development Opportunities in NJ and Beyond
- National Schools of Character Grant Awards Increase Tenfold in 2007
- Guide Lists Federal Resources for Youth Development
- Preview User-friendly Search Engine of New Jersey's CCCS

FROM THE NJCCE DIRECTOR

Dear Colleagues –

This past school year has brought to fruition a number of efforts that the Department of Education and the Department of State have supported with help from NJCCE. This issue of *The Network* contains a special review section on the May 25th statewide conference attended by about 400 educators that highlighted these programs and best practices. It was a fitting venue for the announcement of the first in the country State Schools of Character awards, presented in collaboration with the Character Education Partnership, our national advocacy organization.

As I have viewed the progress of our field over the past ten years, it is clear to me how much we have learned about how to create cultures of caring in individual schools. It takes time and a dedicated team of staff with principal leadership, access to high quality resources, room for innovation and teacher creativity with clearly articulated core ethical values as the reference point. Going to the school district level is more challenging, but also of real importance if we are to take systems change seriously as the ultimate goal of our movement.

To become reinvigorated over the summer, try one of the professional development opportunities listed in this issue of *The Network*, or try talking or emailing with a colleague about your how your devotion to character education and social-emotional learning has invigorated your work and relationships. In building the professionalism of character education, it is important to share the validation we receive for our hard work, not only to just pump ourselves up for next year's efforts, but to encourage others who are just starting, feeling isolated, or not as far along in their own development.

We at NJCCE are proud to have shared another year of success and validation with you, and look forward to finding new ways to be supportive next year.

Philip M. Brown, Ph.D.
Director

CHARACTER EDUCATION NEWS

- *First New Jersey Schools of Character Recipients Named*



Through a grant from the John Templeton Foundation, the Character Education Partnership (CEP) expanded its National School of Character program to include State Schools of Character. New Jersey was the first pilot site for a 2006 State School of Character Award.

Modeled after the National Schools of Character Awards Program, the NJSOC Award program has a twofold purpose: 1) To identify exemplary New Jersey schools and districts to serve as models for others; and 2) To help schools and districts improve their efforts in effective character education. The 2006 NJSOC Awards Program was sponsored by the Character Education Partnership (CEP), the New Jersey Department of Education (NJDOE) and the New Jersey Center for Character Education (NJCCE).

At the May 25 statewide Character Education Conference, NJCCE and the NJDOE recognized the K-12 schools and districts that exemplified CEP's Eleven Principles of Effective Character Education and demonstrated outstanding character education initiatives that have yielded positive results in student behavior, school climate, and academic performance.

The 2006 New Jersey School of Character Awards were presented by Dr. Jay Doolan, Acting Assistant Commissioner, NJDOE to:

NEW JERSEY SCHOOLS OF CHARACTER AWARDS

WINNERS:

Memorial Middle School, Fair Lawn
Pequannock Valley School, Pompton Plains
Radix Elementary School, Williamstown
Zane-North School, Collingswood

HONORABLE MENTIONS:

Chester M. Stephens Elementary School, Budd Lake
Colonia High School, Colonia
Hamilton Township Public Schools, Hamilton
Liberty Corner School, Liberty Corner
Matthew Jago School #28, Sewaren
Robert R. Lazar Middle School, Montville
Sterling High School, Somerdale
Sayreville Public Schools, Sayreville

PROGRAM PARTICIPANTS:

Creative Arts High School, Camden
Delsea Regional School District, Franklinville

Congratulations to all fourteen schools/districts!

- ***Statewide Character Education Conference Spotlights NJ Educators and Students***

The May 25 Character Education Conference title, “*New Jersey – Leading the Nation Character Education*” was chosen not just as a hope or a promise, but as a testament to what has been accomplished by so many talented and dedicated educators over the past decade. To highlight these achievements, teams of educators from several special projects were selected to share their views on how their programs took shape, how they integrated their selected programs into the culture and curriculum of their schools, and how they measured the success of their initiatives.

A Resource Booklet containing descriptions of these programs and contact information will be available next week for downloading from the NJCCE website, <http://www.nj-charactered.net/>. The Resource Booklet also contains related lesson plans, examples of student involvement, and annotated guides to funding, sustainability and program resources.

Listed below are the schools and districts who participated in the conference, and who are leading NJ and the nation in Character Education:

LEA PARTNERS

Ten collaborating Local Education Agency (LEA) Partners representing the diversity of New Jersey schools, students, and experiences with school reform efforts were selected competitively by the New Jersey Department of Education to serve as the focus of intensive Character Education program development and evaluation efforts. With assistance from the New Jersey Center for Character Education, the partners have served as best practice demonstration sites, assisting with professional development and dissemination activities.

LEA PARTNERS

Cape May County Special Services School District
 Cherry Hill Public Schools
 Highland Park Schools
 Hunterdon Central Regional High School
 Jersey City Public Schools
 Monroe Township Public Schools
 Paterson Public Schools
 Plainfield Public Schools
 Westwood Regional School District
 Woodbridge Township School District

STUDENT PRESENTATIONS

Four schools selected from the above LEA Partner districts were invited to have their students present programs that demonstrate different ways they actively participate in character education.

Avenel School 4/5 (Elementary School)

Woodbridge Township School District

Presentation: Friday Friends – Building a School of Good Character

Description: The Friday Friends program was created to lower the barriers of grade identity for two days every month and to provide a setting for students to spend one hour in mixed grade groups. During the time together, staff and students reflect on issues related to the school's character values. The students participate in role-play situations and discuss values found in scenarios similar to those that they may face in the future.

Colonia High School

Woodbridge Township School District

Presentation: Social Issues Theatre

Description: Social Issues Theatre at Colonia High School travels to elementary and middle schools performing and teaching about the ills of bullying. This program provides opportunities for students to apply academic skills and concepts as they problem solve to address a community need, in this case, creating a safe learning environment.

Highland Park Middle School

Highland Park School District

Presentation: Regulating Emotions in Conflict Using Overcoming Obstacles

Description: Students demonstrated a typical lesson from the Overcoming Obstacles middle grades curriculum, which is implemented as part of the weekly advisory period and is designed to help students learn concrete skills to recognize and regulate emotions, make better decisions, social problem solve, and communicate more effectively.

Maxson Middle School
Plainfield Public Schools

Presentation: Changing Character through Curriculum

Description: In Plainfield, every effort has been made to integrate and infuse character education into the curriculum rather than having separate stand-alone programs. Seventh grade students from Maxson Middle School have been involved in two efforts that exemplify this approach through the social studies curriculum: award-winning participation in Project Citizen and cross-age teaching of social skills using the evidence-based Overcoming Obstacles program.

CHARACTER EDUCATION INSTITUTE 2005: Building Teams to Sustain Best Practices

Eleven model school teams, with specific areas of character education expertise, were selected to serve as mentors through a proposal-based process. Twenty-five aspiring teams were matched with participating model teams to address a specific school issue related to the planning and implementation of character education/social emotional learning initiatives.

MENTOR/ASPIRING TEAMS

Bedwell ES/ Great Meadows; Woodrow Wilson
Radix ES/ Isaiah Haines; Parkway School; Samuel S. Yellin
Robert Frost ES/ Alan B. Shepard; Hainesport; Sharon School
Lumberton/ Florence M. Gaudineer; Haworth
William Allen MS/ Alfred MacKinnon; Alexander Batcho
Colonia HS/ Allentown HS; Plainfield HS; South Brunswick HS
Cranford HS/ Hackettstown HS; Roselle Park HS
Cape May County Special Services/ Marie H. Katzenbach; Warren County Special Services
Liberty Corner ES/ Grant ES; Marcella Duffy
West Brook MS/ Timberlane; White Township
West End ES/ Hillview; Lillian Drive School

PACES Project (The Partnership for Advancing Character Education through Service Learning)

The purpose of the Partnership for Advancing Character Education through Service Learning (PACES) Project is to enable service learning to reach a greater number of students, to increase the quality of service learning programs, and to show its correlation with character education. The partnership has created and funded a cohort of six public Mentor Schools, each of which serve as models of service learning and character education for approximately three Aspiring Schools that have expressed an interest in learning more and developing their own service learning programs.

MENTOR/ASPIRING TEAMS

Cranford HS/ Kittatinny Regional HS; Marlboro HS; Wallington Jr/Sr HS
Delsea MS/ Lake Riviera MS; Veterans Memorial
Delsea HS/ Egg Harbor Twp. HS; Lindenwold HS; Woodstown HS
Iselin MS/ Carl W. Goetz MS; Linwood MS; Montgomery Upper MS
Linden HS/ Alexander Hamilton Academy
Ocean County Vocational Tech. School/ John F. Kennedy HS; Passaic County Technical Inst.

- ***New Jersey Schools Top National List in Promising Practice Applications***

Over 100 schools and districts from around the United States and Canada will receive 125 awards for “Promising Practices” in character education. The Character Education Partnership (CEP) gives the annual awards for unique and specific exemplary practices that encourage the ethical, social, and academic growth of K–12 students through character education.

This year, CEP received 249 applications from 195 public and private schools and districts from 33 states and the Canadian province of Ontario. Schools in New Jersey submitted the most applications, followed by Missouri, New York, and Michigan. Award-winning practices included service-learning projects, creative ways to involve parents and community members, and unique twists on mentoring and peer mediation programs. “These schools have created remarkable opportunities for their community members to work together and practice important social skills,” stated Lara Maupin, program coordinator.

Winning schools will receive their awards at CEP’s National Forum, From Positive Character Development to Academic Achievement: Challenges and Successes to be held October 26-28 at the Crystal Gateway Marriott in Arlington,

Virginia. Visit the CEP website (www.character.org) for more information and Forum registration details.

PROFESSIONAL DEVELOPMENT

- *Character Development Seminar*

CHARACTER COUNTS!

June 13-15, 2006

8 a.m. to 5 p.m.; third day: 7 a.m. to 4 p.m.

Radisson Hotel Princeton

4355 Route One South at Ridge Road

Princeton, NJ 08540

The Character Development Seminar (CDS) is designed to show educators, youth-service professionals and others how to implement and sustain an effective character education framework based on a common language of values called the Six Pillars of Character: trustworthiness, respect, responsibility, fairness, caring and citizenship. Seminar participants will receive:

- Implementation Tool Kit, a step-by-step guide for initiating and sustaining CHARACTER COUNTS!
- *Good Ideas* book containing original lesson plans and activity ideas
- Binder and CD-ROM with PowerPoint presentations and reproducible handouts
- *Making Ethical Decisions* booklet
- Evaluation tools and guidance for measuring the effectiveness of your program

Visit <http://www.charactercounts.org/> for seminar details and to register; or contact CHARACTER COUNTS! Dept. of Educational Programs and Training; tel: (800) 711-2670 or (310) 846-4800; fax: (310) 846-4858; e-mail: training@jethics.org.

- *Governor's Office of Volunteerism Conference*
Volunteerism: Making the Difference and Closing the Gap
Where Would We Be Without Volunteers?

Friday, June 16, 2006

Doubletree Hotel, Somerset, NJ

Conference workshops will provide participants with resources and information needed to create opportunities to expand critical services to citizens and communities through state budgetary challenges. Workshop highlights include:

- Baby Boomers and Seniors in Service
- Corporate connections
- Volunteer opportunities for individuals with disabilities
- Fund-raising and Grant writing
- Legal Issues
- Volunteerism in the arts
- Service-learning
- Disaster Preparedness

For registration details and more conference information, visit: <http://www.njvolunteerism.com/> or contact the Governor's Office of Volunteerism at (609) 984.3470.

- *Sustainable Schoolwide Social and Emotional Learning*
Two-Day Workshop on Social and Emotional Learning Implementation
Featuring CASEL's New *Implementation Guide* and *Tool Kit*

June 26-27, 2006

Chicago, Illinois

The Collaborative for Academic, Social, and Emotional Learning (CASEL) has recently announced the release in June 2006 of its new document for educators, *Sustainable Schoolwide Social and Emotional Learning (SEL): Implementation Guide and Toolkit*, along with a professional development event on its use. The Toolkit (280 pages) includes 40 tools you can use and adapt to help your school every step of the way in its SEL journey, including tools for creating a planning team, developing a shared vision, conducting needs and resources assessments, communicating with families, developing funding, and much more. The two-day workshop will equip school administrators and their teams with tools and skills to implement high-quality, sustainable, evidence-based social and emotional learning programming that is integrated into all aspects of a school's functioning. By the end of the two days, school teams will:

- Understand the theory, rationale, and research base of SEL as a framework for school change and positive student development
- Learn about the important role the school leader must play in high quality and sustainable SEL implementation.
- Explore the key steps of SEL implementation and strategies for sustaining programming.
- Create a plan of action to advance SEL programming at their schools.

Throughout the two days, participants will use Sustainable Schoolwide Social and Emotional Learning (SEL): Implementation Guide and Toolkit to learn about the CASEL framework for implementing and sustaining SEL. In addition, school teams will learn about the newest research on SEL impacts, receive individual consultation from CASEL staff, interact with other schools that are implementing SEL programming, and leave the training with a comprehensive plan of action.

CASEL will offer this event in Summer 2006 on June 26 – 27 (other dates may be added; please watch CASEL's website for further news). To receive the registration form, visit CASEL's website at www.casel.org.

- ***12th Annual Summer Institute in Character Education
"Strengthening Relationships, Increasing Achievement"***
Center for the 4th and 5th Rs
June 26 - 29, 2006
State University College at Cortland, New York
The 12th Annual Summer Institute in Character Education, "Strengthening Relationships, Increasing Achievement," sponsored by the Center for the 4th and 5th Rs, will be held June 26 - 29, 2006 at the State University College at Cortland, New York. New, flexible format allows participants to register for 1, 2, 3, or 4 days in any combination. For K-12 teachers, counselors, administrators, school leaders, educational consultants, staff developers, and parent leaders. For more information, visit www.cortland.edu/character/institutes.htm.
- ***Responsive Classroom® Week-Long Summer Institutes***
July 17-21 Vineland, NJ
July 24-28 Ewing, NJ
July 24-28 New York City, NY
July 31-August 4 Levittown, PA
Learn effective classroom management and teaching techniques in an active learning environment. Institute participants will acquire practical strategies for creating a safe, challenging, and joyful classroom.
Key topics to be covered include:
 - Morning Meeting
 - Rules and Logical Consequences
 - Planning for the First Six Weeks of School
 - Guided Discovery
 - Academic Choice
 - Understanding Children's Developmental Stages
 - Classroom Setup
 - Parent Communication Strategies
 For more information or to register, visit www.responsiveclassroom.org, or call (800) 360-6332, ext. 130.
- ***Institute for Global Education & Service Learning's Summer Service Learning Institute:
Preparing Communities through Service Learning***
August 14 & 15, 2006
East Stroudsburg University
East Stroudsburg, PA
Participants will acquire knowledge and skills related to implementing high quality service learning, with an emphasis on school and community safety, disaster mitigation, preparedness, response, and recovery. Some of the topics to be explored include:
 - Understanding essential elements of Service-Learning
 - Simple steps for getting started
 - Service-Learning Best Practices
 - Making reflection meaningful
 - Enhancing curriculum integration
 - Practical ideas for assessment and evaluation

Sponsored by: The Institute for Global Education and Service-Learning, Y.O.D.A. – Youth Organized for Disaster Action, The National Service-Learning Exchange, Atlantic Regional Center; *In Partnership with:* Learn & Serve New Jersey and the Pennsylvania Service Learning Alliance.

For more information, contact: Summer Service Learning Institute, Institute for Global Education and Service-Learning, 2222 Trenton Road, Lower Left Suite, Levittown, PA 19056, Phone: 215.945.8118; Fax: 215.945.1818; e-mail: institute@igesl.org

- ***“Simple Gifts: The Neuroscience of Peace and Prevention”***
Featuring: Dr. Dennis D. Embry, Paxis Institute
 Tuesday, October 10, 2006
 8:30am – 3:00pm
 Sheraton Eatontown Hotel, Eatontown, NJ
 The science of “peaceability” emphasizes practical, behavioral “vaccines” that result in less bullying and conflict among children. The neuroscience of peace and prevention is an adventure in understanding why some things work. Dr. Dennis Embry, a child and developmental psychologist and the President/CEO of PAXIS Institute in Tucson, Arizona will offer unique approaches to prevent bullying, violence and conflict.

Sponsored by *Prevention First*, a non-profit agency dedicated to strengthening the foundations of children and families by empowering them to successfully handle difficult, everyday life situations and extraordinary challenges such as violence and substance abuse. Visit: <http://www.preventionfirst.net/> for more information or contact Barbara T. Sprechman, Director of Community Services at 732.663.1800 x 211.

- ***Lions Quest Staff Development: Skills for Growing & Skills for Adolescence***
(K-8 Combo)
 October 24-25, 2006
 Secaucus, NJ
Skills for Growing and *Skills for Adolescence*, designed to help students gain positive attitudes and important life skills through easy-to-use classroom materials, solid teacher in-service experiences, and important community links, will be offered in the upcoming K-8 Combo staff development workshop. Topics addressed during this two-day workshop include:
 - Creating a Classroom Learning Community
 - Teaching and Learning Social and Emotional Learning Skills
 - Promoting a Safe and Healthy Approach to Life
 - Creating a School Wide Learning Community
 For workshop details and online registration information, visit the Lions Quest website at http://www.lions-quest.org/program/workshop_schedule.php.

NATIONAL CHARACTER EDUCATION NEWS

- ***Character Education Partnership NSOC Grant Increasing Tenfold in 2007***
 Thanks to a generous grant from the John Templeton Foundation, CEP’s 2007 National Schools of Character award recipients will receive a \$20,000 grant—a tenfold increase from previous years. Half the award will be used to enhance the school’s (or district’s) character education initiative and half will be used to provide outreach to other educators. Winners will develop an approved plan for conducting outreach activities to include holding a district or regional workshop and mentoring another school or district.

Every year, CEP recognizes 10 public and private schools and districts (K-12) through the National Schools of Character program for their outstanding work in character education. The purpose of the awards are to honor these exemplars, showcase their work, and stimulate the replication of their successful efforts in other schools and districts across the nation.

Check the CEP website for details about applying. 2007 NSOC applications will be available for downloading from www.character.org/nsoc in the next few weeks.

GRANTS AND FUNDING OPPORTUNITIES

- ***PSE&G 2006-2007 Environmental Education Grants Announced***

Applications must be postmarked by Friday, June 16, 2006

Grants of up to \$3,500 per project are available for educators of Grades K-5 and 6-9 who teach in PSE&G's service area. The grants help inspire teachers to use a creative, interdisciplinary approach to teaching about the environment. Developed as a partnership with the New Jersey Business/Industry/Science Education Consortium (NJ BISEC), and designed in cooperation with the Alliance for New Jersey Environmental Education (ANJEE), the grant program has awarded more than \$265,000 to 118 project grantees over the last sixteen years.

Educators' Note: Service-learning programs are a natural fit for creative environmental education projects, and potentially with this grant opportunity. Visit <http://www.pseg.com/community/grants.jsp> for more information and application guidelines.

- ***Teaching Tolerance Grant Program***

The Teaching Tolerance project of the Southern Poverty Law Center offers grants of up to \$2,000 to K-12 classroom teachers for implementing tolerance and youth activism projects in their schools and communities. Proposals from other educators, such as community organizations and churches, will be considered on the basis of direct student impact.

Projects funded by Teaching Tolerance tend to be:

- small-scale, resourceful and student-focused, promoting acceptance of diversity, peacemaking, community service or any other aspect of tolerance education;
- clearly defined, well-integrated and tailored to the specified needs and interests of particular learners and their communities;
- economically responsible, involving staff participation, community volunteers and in-kind contributions wherever possible;
- sustainable in some way, rather than *one-time-only* events or activities.

(Visit : <http://www.tolerance.org/teach/grants/index.jsp> for grant summaries that describe some recently funded projects.)

There is no deadline for submitting a proposal. To apply, visit the Teaching Tolerance website at: <http://www.tolerance.org/teach/grants/guide.jsp> to download and complete a grant application (PDF), then mail it with the required attachments to: Grants Administrator, Teaching Tolerance Grants, 400 Washington Avenue, Montgomery, AL 36104.

Teaching Tolerance grants are made possible by gifts from supporters of [The Southern Poverty Law Center](#).

- ***"Guide to Federal Resources for Youth Development"***

Published by America's Promise, a coalition of communities, organizations, businesses, and individuals supporting youth development programs, the "Guide to Federal Resources for Youth Development" provides information on federal funds available to support youth development programs. The guide lists more than 100 federal programs, which are cross-referenced to five core resources regarded as crucial to effective youth development.

The "Guide to Federal Resources for Youth Development" is available online at: <http://gal.org/ct/RpwD-LMljcQv/FederalFunding>.

WEBSITE NEWS, RESOURCES AND RESEARCH

- ***New Jersey's Core Curriculum Content Standards (NJCCCS) Search Engine Developed***

The Newark Teachers Union, in collaboration with Seton Hall University and the NJDOE, has developed a user-friendly search engine of New Jersey's CCCS with corresponding framework activities, vignettes, and graphic organizers, which will be widely distributed throughout New Jersey in the near future. The CCCS search engine can be previewed by visiting: <http://www.ntuافت.com/njcccs/home.html>.

For feedback, more information, or recommendations for future versions of this resource, contact Mitchel Gerry, mg@ntuافت.com or Mike Maillaro, mm@ntuافت.com.

- ***Professional Learning Community Devoted To Character Education Registration re-opened for new participants***

The recent virtual conference, “Character Education in a World of Budget Cuts and Standardized Testing” conducted between March 8 – 10, 2006 offered a unique opportunity for educators around the world to access presentations and interactive sessions with some of the nation’s most knowledgeable and influential educators, thought leaders and researchers in the field (Eric Schaps, Tom Lickona, and Marvin W. Berkowitz, to name just a few). Originally, all conference presentations and materials were planned to be accessible for 60 days following the conference. Now, the site will remain open through August 2006.

If you missed the March Conference, but are interested in experiencing these rich resources and participating in this virtual professional learning community, you can still register by going to <http://www.icohere.com/ce2006>. The discounted price from now through August 31 is just \$49 – and 4 people can register for the price of 3.

Once logged in, registered participants are able to view speaker presentations, post questions and comments, download white papers, explore linked web resources and network with other attendees.

At no additional charge, all previously registered participants may log-in and:

- Post questions or comments to the presenters – this is an opportunity to engage in on-going dialog with the most respected experts in the field of character education
- Create topics in the Collaboration Café and start to share presentations, experiences and expertise with fellow community members
- Use the Site Search feature to search for keywords anywhere in the site
- Network with colleagues from almost every state in the U.S. as well as from Canada, Egypt, Norway, Taiwan and Thailand by going into the Community Directory and searching through the member profiles
- Add resources to the Resource Library and Helpful Websites areas
- Suggest topics for the next teleconferences (see the new poll in the Announcements area)

- ***Video Documentaries on Emotional Intelligence***

The George Lucas Educational Foundation’s website, www.Edutopia.org, features over 150 documentaries and interviews with experts on a variety of topics such as emotional intelligence, ongoing professional development, and project-based learning. A partial list of the video documentaries on Emotional Intelligence includes:

- ‘We’re Here to Raise Kids’ shows how social and emotional learning permeates every aspect of classroom and extracurricular life at Benjamin Franklin Middle School in Ridgewood, NJ
- *First-Class Citizens* which looks at how civics is an integral part of everyday life at Hudson High School, in Hudson, Massachusetts.
- *Emotional Intelligence: The ‘Missing Piece’* examines how innovative school programs integrate social and emotional learning with more traditional academic areas.
- *Students Who Know Their Own Minds* looks at a diverse group of students at San Francisco’s Gateway High School, learning how their brains work and how to accommodate their learning styles – discovering that there is no one “right way” to learn.

Video documentaries may be viewed using either [QuickTime 5.0.2](#) or [Windows Media Player 9](#). For more information, visit www.edutopia.org.

- **Corporation for National and Community Service**
(<http://www.nationalservice.gov>)

The Corporation for National and Community Service provides grants to national and local nonprofits, schools, government agencies, faith-based organizations, and other groups committed to strengthening their communities through volunteering.

- **The Foundation Center**
(<http://fdncenter.org/>)

The Foundation Center functions as an on-line database of funding sources. Visitors to the site can search for funders by a variety of criteria (including demographic information and keywords). The Foundation Center also has a research collection, which allows site visitors to gain knowledge about pursuing funding sources.

- **GrantsAlert.com**
(<http://www.grantsalert.com/>)

GrantsAlert.com provides information on education funding opportunities that will help teachers and schools. Teachers, schools, and related organizations are provided with free access to up-to-date announcements of corporate, foundation,

state, and federal education funding opportunities. The Grant Writers' Directory can assist schools that have neither the staff nor the experience required to write successful proposals.

Character_education_network mailing list
Character_education_network@email.rutgers.edu
https://email.rutgers.edu/mailman/listinfo/character_education_network