



**CREE**  
**Teacher Questionnaire**

Mark one answer on each line

Like this: ● Not like this: ✓ ✗ /

1a. Think about students in this school. How often does the following happen?		Almost never	Rarely	Sometimes	Often	Almost always
1)	Students demonstrate dependability, including the ability to do their part on a project.	①	②	③	④	⑤
2)	Students try to get out of doing things that they see as difficult or boring.	①	②	③	④	⑤
3)	Students spend extra time working to improve their weaknesses.	①	②	③	④	⑤
4)	Students demonstrate persistence in the face of discouragement.	①	②	③	④	⑤
5)	Students take responsibility for having the required school supplies/materials.	①	②	③	④	⑤
6)	Students work together to help one another do their best academic work.	①	②	③	④	⑤
7)	Students take responsibility for preparing their homework.	①	②	③	④	⑤
8)	Students are involved in goal setting and self-evaluation toward the realization of their goals.	①	②	③	④	⑤
9)	Students show initiative in monitoring their progress.	①	②	③	④	⑤
10)	Students demonstrate organizational skills and responsible time management.	①	②	③	④	⑤
11)	Students demonstrate self-discipline, including the ability to delay gratification in order to pursue future goals.	①	②	③	④	⑤
12)	Students demonstrate diligence, including a personal concern to do a job or assignment well.	①	②	③	④	⑤
13)	Students treat teachers and staff with respect.	①	②	③	④	⑤
14)	Students break classroom or school rules.	①	②	③	④	⑤
15)	When they see someone having a problem, students offer to help.	①	②	③	④	⑤
16)	Students do the right thing no matter what their peers might think.	①	②	③	④	⑤
17)	Students make fun of others.	①	②	③	④	⑤
18)	Students speak up when someone is bullied.	①	②	③	④	⑤
19)	Students cheat on tests or assignments.	①	②	③	④	⑤
20)	Students admit if they did something wrong.	①	②	③	④	⑤

Continue on next page

<b>2. Think about how students in this school act.</b>		Completely disagree	Somewhat disagree	Not sure	Somewhat agree	Completely agree
<b>Do you agree or disagree with these statements about them?</b>						
21)	Students work together to develop new skills.	①	②	③	④	⑤
22)	Students would help someone who is new here feel accepted.	①	②	③	④	⑤
23)	Students exclude those who are different (for example, kids who belong to a different race, religion, or culture).	①	②	③	④	⑤
24)	Students make fun of ideas that are different.	①	②	③	④	⑤
25)	Students who are not part of the popular groups get picked on or excluded.	①	②	③	④	⑤
26)	Students are willing to share with others, even if they are not friends.	①	②	③	④	⑤
27)	If students are in trouble, they can rely on others to help them.	①	②	③	④	⑤
28)	Students here only care about themselves.	①	②	③	④	⑤
29)	Students would support those who tried to do something good.	①	②	③	④	⑤
30)	Students take extra time to help those who are struggling.	①	②	③	④	⑤
31)	Students encourage one another, even when things are not going very well.	①	②	③	④	⑤
32)	Students resolve conflicts without fighting, insults, or threats.	①	②	③	④	⑤
33)	Students try to get their friends to follow the rules.	①	②	③	④	⑤
34)	Students do not care if their friends cheat.	①	②	③	④	⑤
35)	When students see someone being picked on, they try to stop it.	①	②	③	④	⑤
36)	Students take an active role in helping solve school/community problems.	①	②	③	④	⑤
37)	Students would try to stop their friends from spreading rumors or gossip about others.	①	②	③	④	⑤
38)	When trying to solve a problem, students are willing to consider everybody's opinion.	①	②	③	④	⑤
39)	Students believe that working together they can bring about change in their school or community.	①	②	③	④	⑤
40)	Students give positive encouragement to each other, even those who are not very talented.	①	②	③	④	⑤

Continue on next page

<b>3a. Think about your teaching. Do you agree or disagree with each of the following statements?</b>		<b>Completely disagree</b>	<b>Somewhat disagree</b>	<b>Not sure</b>	<b>Somewhat agree</b>	<b>Completely agree</b>
41)	I encourage students to express opinions different from my own.	①	②	③	④	⑤
42)	My assignments require students to gather information on their own.	①	②	③	④	⑤
43)	My homework assignments require students to think in new ways about what I have presented in class.	①	②	③	④	⑤
44)	The class material I choose stimulates students to reflect on their values.	①	②	③	④	⑤
45)	In my classes, I encourage students to interact with one another.	①	②	③	④	⑤
46)	I regularly give students a chance to discuss issues among themselves.	①	②	③	④	⑤
47)	I regularly give students the opportunity to explore subject matter on their own.	①	②	③	④	⑤
48)	I regularly engage students in question and answer.	①	②	③	④	⑤

<b>3b. Below are descriptions of different teachers. Indicate how much each of them is like you.</b>		<b>Not like me at all</b>	<b>Mostly not like me</b>	<b>Somewhat like me</b>	<b>Mostly like me</b>	<b>Exactly like me</b>
<b>This teacher ...</b>						
49)	... regularly has students examine models of high quality work and the factors that contribute to that quality.	①	②	③	④	⑤
50)	... regularly has students study and practice the habits exemplified by individuals of excellence.	①	②	③	④	⑤
51)	... makes sure that students take responsibility for having required school supplies/materials.	①	②	③	④	⑤
52)	... teaches students to be orderly in their work.	①	②	③	④	⑤
53)	... teaches students how to manage their time.	①	②	③	④	⑤
54)	... gives students opportunities to practice organizational skills.	①	②	③	④	⑤
55)	... encourages students to set high goals.	①	②	③	④	⑤
56)	... assists students in evaluating their progress in reaching their goals.	①	②	③	④	⑤
57)	... encourages students to be persistent in the face of discouragement.	①	②	③	④	⑤
58)	... has students revise their work until it meets the required standard for excellence.	①	②	③	④	⑤
59)	... doesn't push students who don't care.	①	②	③	④	⑤
60)	... doesn't waste their time and effort on those with low ability.	①	②	③	④	⑤
61)	... has students regularly present their schoolwork to peers.	①	②	③	④	⑤
62)	... seeks opportunities for students to showcase their development at exhibitions, competitions, concerts, etc.	①	②	③	④	⑤

Continue on next page

**4. Below are more descriptions of different teachers. Indicate how much each of them is like you.**

This teacher ...	Not like me at all	Mostly not like me	Somewhat like me	Mostly like me	Exactly like me
63) ... frequently engages children in discussions that stimulate them to reflect on their values.	①	②	③	④	⑤
64) ... listens to students who have problems.	①	②	③	④	⑤
65) ... provides clear behavior expectations for youth.	①	②	③	④	⑤
66) ... regularly finds opportunities to teach the skills or behaviors for living out moral values.	①	②	③	④	⑤
67) ... explicitly discusses the importance of good character with children.	①	②	③	④	⑤
68) ... consistently enforces the rules for children.	①	②	③	④	⑤
69) ... sees to it that children practice the habits of good character.	①	②	③	④	⑤
70) ... constantly looks for new examples from current events to emphasize the importance of moral values.	①	②	③	④	⑤
71) ... holds children accountable for their actions.	①	②	③	④	⑤
72) ... seeks the help of children in solving real-life challenges.	①	②	③	④	⑤
73) ... wants to know what students think.	①	②	③	④	⑤
74) ... prefers not to discuss moral issues with children.	①	②	③	④	⑤
75) ... always explains the rationale for their disciplinary actions.	①	②	③	④	⑤
76) ... constantly looks for ways to involve children in service to others.	①	②	③	④	⑤
77) ... pays attention to how students treat each other.	①	②	③	④	⑤
78) ... teaches children how to make decisions about moral issues or dilemmas.	①	②	③	④	⑤
79) ... involves children in the creation of the rules.	①	②	③	④	⑤
80) ... sees to it that children help other children solve conflicts peacefully.	①	②	③	④	⑤
81) ... encourages students to do what is right.	①	②	③	④	⑤
82) ... listens carefully to an explanation of why a student misbehaved.	①	②	③	④	⑤
83) ... has children practice different leadership roles.	①	②	③	④	⑤
84) ... gets to know students and cares about their interests (their friends, music, hobbies, etc.).	①	②	③	④	⑤

Continue on next page

5. Do you agree or disagree with the following statements about this school?		Completely disagree	Somewhat disagree	Not sure	Somewhat agree	Completely agree
85)	The school administration's behavior toward the staff is supportive and encouraging.	①	②	③	④	⑤
86)	Most of my colleagues share my beliefs and values about what the central mission of the school should be.	①	②	③	④	⑤
87)	There is a great deal of cooperative effort among the staff members.	①	②	③	④	⑤
88)	Staff members engage in continuous self-development.	①	②	③	④	⑤
89)	In this school, staff members are recognized for a job well done.	①	②	③	④	⑤
90)	Most of the staff agree that developing students' character is no less important than academic learning.	①	②	③	④	⑤
91)	I make a conscious effort to coordinate the content of my courses with that of other teachers.	①	②	③	④	⑤
92)	Staff members regularly evaluate each other's work and provide constructive criticism.	①	②	③	④	⑤
93)	Teachers in this school feel personally responsible for maximizing student success.	①	②	③	④	⑤
94)	Faculty and staff confront important issues in the life of the school by engaging in dialogue with colleagues.	①	②	③	④	⑤
95)	Most teachers make conscious efforts to evaluate their practice and pedagogy.	①	②	③	④	⑤
96)	If some staff members are not doing a good job, others volunteer to help them improve.	①	②	③	④	⑤

97) **What is your gender?**

Male

Female

98) **Which of the following categories best describe you?** (mark all that apply)

Asian or Pacific Islander

Native American

Black (African American)

Hispanic (Latino/a)

White (Caucasian)

Other (please specify) \_\_\_\_\_

99) **How many years have you taught in this school?**

1-2

6-10

3-5

11 or more

100) **What is your job responsibility?** \_\_\_\_\_

**THANK YOU!**