

Character Report Card

Student:	Date: / /				Grade				
Expected Behaviors & Rubrics	Needs Significant Improvement		Needs Improvement		Occurs Frequently		Occurs on a Consistent Basis		
	Self	Teacher	Self	Teacher	Self	Teacher	Self	Teacher	
Compassion									
Makes an effort to be nice to others									
Focuses on self improvement									
Does not tease or mock others									
Demonstrates a willingness to help others									
Integrity									
Can Resist peer pressure									
Has concern for the positive reputation of self & others									
Seeks to do the right thing; makes good choices									
Makes best effort on class work and homework									
Honesty									
Tells the truth									
Acknowledges own mistakes									
Can be trusted									
Doesn't cheat or steal at school									
Responsibility									
Gets to school on time and has good attendance									
Chooses to attend extra time to catch up on schoolwork									
Participates in class in a positive manner									
Asks for help when necessary									
Organizes materials and daily assignments									
Assumes responsibility for personal hygiene									
Finishes things that he or she starts									
Respect									
Takes school seriously									
Does not let socialization interfere with class or work									
Does not talk out in class									
Cooperates with classmates									
Cooperates with staff									
Does not argue									
Self-Discipline									
Completes in-class assignments									
Completes homework on time									
Works independently and makes wise use of time									
Stays seated during class									
Takes time to fully complete work									
Stays focused and on task									
Does not interfere with learning or teaching									
Does not engage in rumor or gossip									
Teachers Signature		Student Signature			Parent/Guardian's Signature				

SOURCE: ANSER Charter School
 2004 National Schools of Character: Award Winning Practices. Published and distributed by Character Education Partnership