

## Community as a Classroom Rubric

Indicators	Novice (1)	Apprentice (2)	Practitioner (3)	Expert (4)	Score
<b>Number of assignments completed</b>	1 of the 4 assignments completed	2 of the 4 assignments completed	3 of the 4 assignments completed	All 4 of the assignments completed	
<b>Format</b>	Assignments may be haphazardly organized; are not typed; or fail to follow the prescribed format.	Assignments may be partially organized; weakness in more than one area; some entries are typed while others are not.	Assignments are organized and follow the format; weakness in one area.	Assignments are organized and follow the format; substantial development in all areas.	
<b>Content</b>	Assignments do not adequately reflect understanding of theme.	Assignments reflect a partial understanding of theme; some assignments are inadequately developed.	Assignments reflect an adequate understanding of theme; but there may be insufficient reflection on topics.	Assignments reflect a mature understanding of theme and demonstrate thoughtful reflection on topics.	
<b>Analytical thinking and impact on community</b>	No evidence of analytical thinking; little or not impact on community.	Some attempt at a mature style; 4 or 5 writing errors; provides limited evidence of the use of the community as a classroom.	Evidence of a mature writing style; 2 or 3 writing errors; significant evidence, photos, testimonials of the use of the community as a classroom.	Mature writing style and presentation; relatively error-free; provides tremendous evidence, photos, testimonials of the use of the community as a classroom.	
<b>Finished product</b>	Lack of mature writing style; 6 or more writing errors; no evidence of the use of the community as a classroom.	Some attempt at a mature writing style; 4 or 5 writing errors; provides limited evidence of the use of the community as a classroom.	Evidence of a mature writing style; 2 or 3 writing errors; significant evidence, photos, testimonials of the use of the community as a classroom.	Mature writing style and presentation; relatively error-free; provides tremendous evidence, photos, testimonials of the use of the community as a classroom.	

### Your Point Total

**17-20**  
**14-16**  
**11-13**  
**8-10**  
**5-7**

### Points on Math and Science Finals

**5**  
**4**  
**3**  
**2**  
**1**

**Failure to hand in Portfolio: -5**

*KEY: Lateness of one exam point for each day the portfolio is late.*

\*\*\*Developed by Rose Macaluso for Cranford High School, Cranford, NJ\*\*\*