

## Grades K-5—Personal and Social Responsibility Standards – Example

### Partially Proficient

	In Progress	Basic	Proficient	Advanced
<b>Accepts responsibility for behavior</b>	Lots of times I'm not sure whether I have a problem or conflict.	I am beginning to know when I have a problem or conflict, but it's hard for me to figure out how it started.	I sometimes need help in recognizing my part in a problem or conflict, but when it's pointed out to me, I recognize it.	I know when I am involved in a problem or conflict without an adult or classmate telling me.
	I am surprised when a teacher or classmate tells me I have a problem.	I might know when I have a problem, but I don't have strategies to solve the problem.	I think about how a problem started and who was involved. I consider many different ways to solve the problems, but I may need more than one chance.	I can figure out how a problem started and can listen to or think of possible solutions.  I can choose a solution and follow through on my own.
	I blame others for my behavior. I don't want to talk about it. It's never my fault. I think things are okay, and they're not.	Sometimes I can think of solutions, but I often need an adult to provide suggestions.	I sometimes use my problems or conflict to figure out how to behave in the future and may need more than one chance to change my behavior.	I am good at solving problems and can use my problems or conflicts to figure out how to behave in the future.  I get past my mistakes quickly.  I can talk about my behavior without making excuses.

**Source: 2000 National Schools of Character Practices to Adopt & Adapt  
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