

Performance Assessment Rubric

Objectives: All students will understand and demonstrate integrity in the choices they make.

Traits	Beginning to Develop	Developing	Developed (Benchmark)	Well Developed
Definition of Integrity	Choices are inconsistent with Life Skills for Building Character.	Choices are generally consistent with Life Skills for Building Character	Makes choices that are consistent with Life Skills for Building Character.	Makes choices that are consistent with Life Skills for Building Character; encourages others to do so.
Respect Caring	Has difficulty respecting the rights of others.	With guidance, recognizes/acknowledges the rights of others.	Respects the rights of others.	Protects and defends the rights of others.
Responsibility Perseverance	Has difficulty following through on tasks and accepting responsibility for own behavior.	Assumes some responsibility for completing assigned tasks; generally accepts responsibility for own behavior.	Completes assigned tasks; accepts responsibility for own behavior.	Preservers to achieve beyond what is expected; accepts responsibility for own behavior and assumes roles that contribute to individual and group improvement.
Honesty Trustworthiness Courage	Truthful when there are no personal consequences.	Chooses to tell the truth when asked.	Is truthful regardless of the consequences.	Acts truthfully and encourages others to do the same.
Teamwork Fairness	Has difficulty working in a group.	Participates in group cooperatively.	Participates cooperatively and contributes to achieving group goals.	Works collaboratively with others; encourages participation of other group members.
Initiative	Has difficulty setting goals without step-by-step assistance; generally does not complete tasks.	Sets goals; plans inconsistently; needs assistance to complete tasks.	Sets goals; develops plans to achieve them; completes tasks; seeks assistance when needed.	Sets goals; develops plans to achieve them; perseveres until tasks are accomplished; brings additional resources when needed.

**Source: 2002 National Schools of Character Practices to Adopt & Adapt
Published and distributed by The Character Education Partnership**