

Student Survey Upper Level (Grades 4-6)

Grade _____ Girl _____ Boy _____ Teacher _____

We would like your opinion of CLIMB. Please rate each item using the following scale: 4—always, 3—most of the time, 2—sometimes, and 1—never. Put only one number next to each sentence. There are no right or wrong answers.

1. _____ CLIMB promotes caring, respect, responsibility, and citizenship as the basis of good character.
2. _____ I am taught the CLIMB character traits (i.e., caring, respect, responsibility, and citizenship) through class discussions and teacher behavior.
3. _____ CLIMB is talked about and used during the school day.
4. _____ CLIMB creates a caring and respectful environment among students and teachers.
5. _____ The people who work at Tariffville School expect me to show good behavior both in and out of school.
6. _____ CLIMB helps me to be a better student.
7. _____ CLIMB makes me want to show my best behavior.
8. _____ The people who work at Tariffville School show the CLIMB character traits (i.e., caring, respect, responsibility, citizenship).
9. _____ Students (e.g., Student Council) are part of planning and making changes to CLIMB.
10. _____ I talk with my family about CLIMB.
11. _____ I have the opportunity to be recognized for good behavior at school (e.g., assemblies, class meetings, Morning Munchkins, teacher/principal praise).
12. _____ I am repeatedly teased or hurt by other students at school.

If the behavior in #12 never occurs, then skip #13 and #14.

13. _____ When I report to a teacher or the principal that another student(s) has teased or hurt me at school, they do something to *try* to make it stop.
14. _____ When I report to a teacher or the principal that another student(s) has teased or hurt me at school, they are successful in making it stop.

Do you have any suggestions on how we can improve the CLIMB program? If so, please write them on the back of this paper. You may put your name on it if you want.