

FRENCH LANGUAGE, LANGUAGE ARTS AND LITERACY, CHARACTER AND ETHICS, LIFE SKILLS, TECHNOLOGY

## Fairytales and Poetry in French

**By:**

Christine Esposito

**Teacher:**

Catherine Dalal

**School:**

Teaneck High School

**Grade Levels:**

Honors French Civilization and  
A.P. French literature

**Academic Focus/**

**Core Curriculum Standards:**

The Arts(Visual and  
Performing) 11,12

Comprehensive Health and  
Physical Education 2.2

Language Arts Literacy 3.1, 3.2,  
3.3, 3.4, 3.5

Social Studies 6.1, 6.2

World Languages 7.1, 7.2

Technology 8.1 A

Consumer, Family & Life Skills

9.1 B, 9.2 B, 9.2 C, 9.2 D

**Core Ethical Values:**

Integrity, Cooperation,  
Respect, Self-Discipline,

**Project Description:**

Students in Honors French Civilization and AP French Literature classes will create and illustrate their own fairytales books based on the many stories and poeties that they read and have been studying for the past years. They will share them with a group of middle school French students while they visit the high school.

**Target Audience:**

7<sup>th</sup> and 8<sup>th</sup> grade students taking French classes in Teaneck Middle Schools

**Timeline:** About six weeks

**Project Scheduling:**

Class Time, some parts assigned for homework and projects

**Equipment Needed:**

Colored paper (pastels) 8 ½" x 11" and cardstock for craft projects, Art supplies, computers and glue guns, transportation

**Academic Focus:**

The Arts (Visual and Performing) Students use their writing skills to create their own stories in French and will practice their performance skills while reading to younger students.

Comprehensive Health and Physical Education Students will show leadership skills by setting an example for and holding the attention of younger students

Language Arts Literacy Students will read fairytales and poeties and write their own fairytales. They will practice reading their stories to their classmates and younger students and will use computers to aid in creating their stories. Students will use computers to aide in creating their story books

Social Studies Students can create stories that use modern social situations to explain old morals or new life lessons.

World Language Students create stories in French and can base their new stories around traditional French Fairytales

Technology Students can use computers to create their books

Consumer, Family & Life Skills Students will use a variety of

Courage

employable skills such as public speaking, interpersonal communication, and self-management to monitor their progress, create their stories, and present them to younger students. Students will also display strong character and ethics by integrating morals into their fairytales.

**Hurdles Encountered:**

Hurdles

Scheduling visits to the middle schools.

Solution

Will work with the district supervisor for World Languages to plan mutually convenient times for the presentations.

**Educational Strategies:**

Performance-based Education Students will be evaluated on the effectiveness of their storytelling and their behavior as role models in front of younger students.

Cooperative Learning High school students will use peer editing sessions to improve their stories and will together to create an exciting trip for the middle school students.

Interdisciplinary Approach Students will integrate language arts and foreign language skills to create grammatically correct and entertaining stories in French. They will also integrate core ethical values into their fairytales.

**Personal Growth Outcomes:**

Students will demonstrate integrity using the morals in their stories. Students will have to cooperate in order to create the best presentation possible for younger students. Students will show respect to their fellow students as well as to younger students. Students will need self-discipline to complete the project properly on time and some will need courage in order to perform in front of a group.

**Celebration:**

Middle-school students will create thank you cards for the high school students after their trip (in French, of course!) Pizza party for students upon returning from middle school presentations.

**Community Involvement:**

French teachers and students in the middle-schools

**Parents and Volunteer Involvement:**

Parents will be asked to encourage and support students' efforts. Project will be included in a service-learning presentation for the PTO.

**Recognition:**

An article about the students' project will be placed in the local newspapers and also posted on the high school, middle-school and district websites. It will part of a service-learning presentation for the Board of Education

**Reflection Activities: (Link with core ethical values)**

Students will have a class discussion about teaching and what it feels like to be a role model. Afterwards they will complete an assignment about how important it is to abide by the morals they wrote in their fairytales.

**Means of Assessment:**

Feedback from high school and middle-schools students and teachers.

**Key Findings:**

To be ascertained at the completion of the project